



CROQUET AUSTRALIA NATIONAL COACHING PROGRAM

SUMMARY OF ACA REQUIREMENTS, PREREQUISITES, SKILLS AND RECOGNITION OF PRIOR LEARNING FOR ALL CODES

INTRODUCTION

All applications will need to be approved by the State Coaching Coordinator (SCC) of each State. A copy of the Application for Coach Training is available at the end of this document.

In the event that an application is unsuccessful a potential coach can appeal to the Assistant National Coaching Coordinator (ANCC).

Under special circumstances a potential coach may also be eligible to use Recognition of Prior Learning (RPL).

RESPONSIBILITY OF TRAINING

The training of coaches at Level 1 and Level 2 is the responsibility of SCC in each State and may be delegated to appointed Presenters / Assessors.

The training of coaches at Level 3, and above, is carried out by Presenters / Assessors appointed by the National Coaching Coordinator (NCC).

Initial Presenter / Assessors for all levels were trained during the initial rollout of the training program. Additional Presenter / Assessors should only be trained on a need's basis which can only be conducted by the SCC, ANCC or NCC.

A copy of the application to become a Presenter / Assessor are available from the SCC. The SCC and ANCC review all applications with NCC input only if necessary. When assessing applications, the SCC recommendation will form a major part of the approval process. Weight will also be given to the number of Presenters already trained in the State and the current workload of each Presenter. We are seeking quality, not quantity of Presenters in each State to ensure a high standard of training is provided every time.

ACA REQUIREMENTS

All applicants must hold a WWCC prior to attending any training. (See ACA Board Minutes 15 December 2021 Item 7.2.3.1) Coaches must hold a current WWCC to maintain their coaching qualification.

Only ACA accredited coaches are recognised and qualified to coach at all levels. (See ACA Board Minutes 15 December 2021 Item 7.2.3.2)

ELIGIBILITY FOR TRAINING

To be eligible for training as a coach, there are certain pre-requisites that **MUST** be met before attending any coaching program.

Association

For entry into the AC1 training program a potential coach must:

1. Have a minimum of 12 months experience as an Association Croquet player and recommended by their Club e.g. Coaching Coordinator / Captain;

2. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 1;
3. Be able to play all the Strokes required for Association Croquet Level 1;
4. Be prepared to actively involve him/herself in the general coaching activities of his/her club; and
5. Have completed a working with children check that meets the ACA requirements prior to attending any training.

For entry into the AC2 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience;
2. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 2;
3. Be able to play all the strokes required for Association Croquet Level 2;
4. Have played in events outside his/her home Club;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
6. Be prepared to actively involve him/herself in the general coaching activities of their Club.

For entry into the AC3 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Be qualified as an Association Croquet Umpire;
4. Have played in events at either State or National level;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
6. Be prepared to mentor Level 2 Coaches.

For entry into the AC4 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience at Level 3;
2. Be able to play all the strokes required for Level 4;
3. Be qualified as an Association Croquet Referee;
4. Have played in events at National level;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
6. Be prepared to mentor Level 3 Coaches.

The Association High Performance Manager (HPM) is a Croquet Australia appointment.

Golf Croquet

For entry into the GC1 training program a potential coach must:

1. Have a minimum of 12 months experience as a Golf Croquet player and recommended by their Club e.g. Coaching Coordinator /Captain;

2. Have at least a basic knowledge of the WCF Rules of Golf Croquet for all strokes required for Golf Croquet Level 1;
3. Be able to play all the Strokes required for Golf Croquet Level 1;
4. Be prepared to actively involve him/herself in the general coaching activities of his/her club; and
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training.

For entry into the GC2 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience;
2. Have a basic knowledge of the WCF Rules of Golf Croquet for all strokes required for Golf Croquet Level 2;
3. Be able to play all the strokes required for Golf Croquet Level 2;
4. Have played in events outside their home club;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training;
6. Be prepared to actively involve him/herself in the general coaching activities of their club.

For entry into the GC Level 3 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Be qualified as a Golf Croquet Referee;
4. Have played in events at either State or National level;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training;
6. Be prepared to mentor Level 2 coaches.

The Golf Croquet High Performance Manager (HPM) is a Croquet Australia appointment.

Ricochet

For entry into the RC1 training program a potential coach must:

1. Have a minimum of 12 months experience as a Ricochet Croquet player and recommended by their Club e.g. Coaching Coordinator / Captain;
2. Have at least a basic knowledge of the WCF Rules of Ricochet Croquet for all strokes required for Ricochet Croquet Level 1;
3. Be able to play all the Strokes required for Ricochet Croquet Level 1;
4. Be prepared to actively involve him/herself in the general coaching activities of his/her club; and
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training.

For entry into the RC2 training program a potential coach must:

1. Have a minimum of 12 (minimum of 10 hours) months active Coaching experience;
2. Be qualified as a Ricochet Croquet Referee;

3. Be able to play all the strokes required for Level 2;
4. Have played in events outside his/her home Club;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
6. Be prepared to actively involve him/herself in the general coaching activities of their Club.

Gateball

For entry into the GB1 training program a potential coach must:

1. Have a minimum of 12 months experience as a Gateball player;
2. Be recommended by the Club Coaching Coordinator/ Club Captain;
3. Have at least a basic knowledge of the Rules of Gateball and be able to play all the strokes required for Level 1;
4. Be prepared to actively involve him/herself in the general coaching activities of his/her club; and
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training.

For entry into the GB2 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active Coaching experience;
2. Have a good knowledge of the Rules of Gateball and be able to play all the strokes required for Level 2;
3. Have played in events outside him/herself home Club;
4. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
5. Be prepared to actively involve themselves in the general coaching activities of his/her Club.

For entry into the GB Level 3 training program a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Be qualified as a Gateball Referee;
4. Have played in events at either State or National level;
5. Have completed a working with children's check that meets the ACA requirements prior to attending any training; and
6. Be prepared to mentor Level 2 Coaches.

SKILLS

To be eligible for training as a coach, applicants must be able to play the strokes at each level. A summary of the skills for each training course are listed below.

Association

AC1 skills include:

- Grips
- Stalking
- Stance & position
- Swing
- Routine
- Magic Aiming Point (MAP)
- How to run a hoop
- Measuring in a ball
- Single ball strokes
 - Roquet
 - Hoop
 - Continuation
 - Basic rushes
- Association strokes
 - Take off
 - Stop shot
 - Hoop approach

AC2 skills include:

- Openings
- Croquet strokes
 - Take off (fine)
 - Take off (thick)
 - Hoop approach (advanced)
 - Even roll
 - Stab roll
 - Pass roll
 - Split shots
 - Jump shots
 - Cannon (banana)
 - Cannon (ball over the top)
- Leaves
 - Diagonal spread
 - Reverse diagonal spread
- Decision making process

AC3 skills include:

- Openings
 - Super shot

- Duffer tice
- Second corner
- Cannons
 - Corner 1
 - Corner 2
 - Corner 4
- 3 ball break
- Peeling
 - Best hoop approach for setting up a peel
 - Escape ball
 - Straight peel
 - Angled peel
 - 4 back peel
 - Penultimate peel
 - Rover peel
 - Standard triple peel
- Leaves
 - 2, 4 leave
 - Cross wire at the peg
 - Peg high cross wire
 - Reverse diagonal spread

AC4 skills include:

- Openings
- Cannons
- Peaking
- Self-recognition
- Delayed 4 back peel
- Delayed penultimate peel
- Straight rover peel
- Thinking ahead
- Motivational techniques
- Percentages
- Playing doubles
- Never underestimate your opponent
- How to improve
- Goal setting
- Eliminating mistakes / errors
- Things you can vs things you cannot control
- How to win
- Success
- Taking risks
- Comfort zones
- Developing a game plan
- Standards / benchmarks
- Perceptions
- Building confidence
- Trigger points
- Self-talk

- Setback / comeback
- Eyesight / mindsight
- Training interstate players
- Training international players
- Decision making process
- Ball movement
 - Triple peel straight
 - Triple peel delayed
 - Triple peel bombard
 - Triple peel straight rush

Golf Croquet

GC1 skills include:

- Grips
- Stalking
- Stance & position
- Swing
- Routine
- Magic Aiming Point (MAP)
- How to run a hoop
- Single ball strokes
- How to run a hoop
- Blocking
- Jawing a ball
- Decision making process

GC2 skills include:

- Stun shots
- Wiring
- Promoting another ball
- Cut rushes
- Bombard
- In-off shot
- Touching balls
- Jump shots
- Understanding the WCF Rules of Golf Croquet
- Best practice for an extra shot
- Decision making process

GC3 skills include:

- 7-yard clearance
- Removing two balls
- Rush line theory
- Thinking ahead
- Motivational techniques

- Percentages
- Playing doubles
- Never underestimate your opponent
- How to improve
- Goal setting
- Eliminating mistakes / errors
- Things you can vs things you cannot control
- How to win
- Success
- Taking risks
- Comfort zones
- Developing a game plan
- Standards / benchmarks
- Perceptions
- Building confidence
- Trigger points
- Self-talk
- Setback / comeback
- Eyesight / mindsight
- Training interstate players
- Training international players

Ricochet

RC1 skills include:

- Grips
- Stalking
- Stance & position
- Swing
- Routine
- Magic Aiming Point (MAP)
- How to run a hoop
- Single ball strokes
- How to run a hoop
- Positional play
- Measuring in a ball
- Jawing a ball
- Basic rushes
- How to play a game
- How to start a game
- Introducing Ricochet to a Golf Croquet player
- How to finish a game
- How to take a bisque
- Replays
- Making a break (standard)
- Setting a leave
- 4 ball breaks (with a pivot)
- Decision making process

RC2 skills include:

- Stun shot / stop shot
- Wiring
- Cut rush
- Bombard
- In-off shot
- Jump shot
- Touching balls (corner example)
- Making hoops with control
- Making a break
- 4 ball breaks (advanced)
- An easy leave
- Decision making process
- Thinking ahead
- Motivational techniques
- Percentages
- Playing doubles
- Never underestimate your opponent
- How to improve
- Goal setting
- Eliminating mistakes / errors
- Things you can vs things you cannot control
- How to win
- Success
- Taking risks
- Comfort zones
- Developing a game plan
- Standards / benchmarks
- Perceptions
- Building confidence
- Trigger points
- Self-talk
- Setback / comeback
- Eyesight / mindsight

Gateball

GB1 skills include:

- How to play Gateball
- Grips
- Stalking
- Stance & position
- Swing
- Routine
- Stroking
- Starting a game
 - Start stroking
 - Ball placement
 - Basic rules

- Passing gate 1
- Passing a gate
- Passing gate 2 & 3
- Playing in outballs
- Touch
- Simple slide touch
- Sparking
 - Sparking routine
- Finishing
- End of a match
- Common fouls
- The role of team captain
- Decision making process

GB2 skills include:

- Making gate 1
- Zone of opportunity
- Longer slide touches
- Clusters and scattering
- Using a straightener for gate and touch
- Advance bombing skills
- Qualities of a great captain
 - Training and developing a great captain
 - A sound knowledge of strategy
 - Remembering ball positions

GB3 skills include:

- Advance skills
 - Jump stroke
 - Jump spark
 - Problem solving with short slides
 - Gateleg gate and touch
 - Gateleg jam-up
 - Long slides
 - The imaginary phantom ball
 - The string line technique
 - Two balls together
 - Slide pushout
- Ball awareness
- Motivational techniques
- Percentages
- Playing doubles
- Never underestimate your opponent
- How to improve
- Goal setting
- Eliminating mistakes / errors
- Things you can vs things you cannot control

- How to win
- Success
- Taking risks
- Comfort zones
- Developing a game plan
- Standards / benchmarks
- Perceptions
- Building confidence
- Trigger points
- Self-talk
- Setback / comeback
- Eyesight / mindsight
- The captain
- Training teams for Australian Gateball Championships
- Training international players

MAINTAINING ACCREDITATION

To achieve reaccredited after 4 years a coach must:

- Be actively involved in coaching
- Accumulate a total of 30 points
- Attend at least one update workshop

Points may be accumulated as follows:

- | | |
|---|-----------------------|
| • For a minimum of 30 hours coaching | 30 points |
| • Be qualified as a Referee for each code | 1 point |
| • Attend a refresher course for Referee for each code | 1 point for each hour |
| • Conduct a Level 1, Level 2, Level 3 or Level 4 course | 1 point for each hour |
| • Attend a Level 2, Level 2 or Level 4 training course | 1 point for each hour |
| • Conduct a refresher course for any level | 1 point for each hour |
| • Attend a refresher course for any level | 1 point for each hour |
| • Assist at a State organised coaching clinic | 1 point for each hour |

LAPSED ACCREDITATION

Players should apply to complete a training course under the new system prior to their accreditation under the old system expiring.

Players may apply for training in the new system and RLP if their accreditation under the old system expired with 6 months of their application being submitted. Players **MUST** provide a copy of their Logbook to provide proof they have been active during the past 18 months.

Players who apply after 6 months of their accreditation lapsing **MUST** start their coaching accreditation again using the prerequisites listed above.

RECOGNITION OF PRIOR LEARNING (RPL)

A RPL process may be considered for the following circumstances:

- Have played in events outside their home club, state or national level (special circumstances may apply);
- Have a minimum of 12 months active coaching experience at Level 1, 2, 3 (special circumstances may apply);
- Accreditation expired less than 6 months ago.

A RPL process cannot be used for the following circumstances:

- In the event of someone not wanting to complete a working with children's check.
- If a Umpire or referee qualification is required.
- If a Level 1 applicant doesn't have 12 months experience as a Player.
- If a Level 1 applicant doesn't have a basic knowledge of the Laws / Rules.
- Not be recommended by the Club Coaching Coordinator/Club Captain.

Players who wish to apply for RPL should complete the application form and forward it with their application for coach training to their SCC. The SCC considers the application for RPL and submits a recommendation to the ANCC for approval. The ANCC will consider the application, in consultation with the NCC, and inform the SCC if the application is successful.

A copy of the Application for RPL is available at the end of this document.



APPLICATION FOR COACH TRAINING

APPLICANT DETAILS

Surname _____ Given Name _____

Address _____

Suburb _____ Post Code _____

Year of Birth _____ Phone No _____

Email Address _____

Croquet Club _____ Playing Experience _____ years (for required code)

Training Required (please tick as required and use separate application for each code)

QUALIFICATION

Level 1 Coach

Level 2 Coach

Level 3 Coach

Level 4 Coach

YTP

CODE (please tick required training)

AC – Association

GC – Golf Croquet

RC – Ricochet

GB – Gateball

I meet all the pre-requisites required to attend this level of training.

WWCC / WWVP / BC No: _____ Expiry Date: _____

ACA ID No: _____

Applicants Signature _____ Date _____

CLUB COACHING COORDINATOR / CLUB CAPTAIN / SECRETARY

_____ Croquet Club supports this application to attend Coach training

Name _____

Signature _____ Date _____

SCCACTION	Request Registered	Presenter Allocated	Training Date Advised	Manuals Forwarded



APPLICATION FOR RECOGNITION OF PRIOR LEARNING

This application should be submitted with your application to attend coach training.

APPLICANT DETAILS

Surname _____ Given Name _____

Year of Birth _____ Phone No _____

Email Address _____

Croquet Club _____ Playing Experience _____ years (for required code)

Application for Recognition of Prior Learning (RPL) for (please tick as required and use separate application for each code)

CODE

AC – Association

RC – Ricochet

GC – Golf Croquet

GB – Gateball

WWCC / WWVP / BC No: _____

Expiry Date: _____

ACA ID No: _____

Applicants Signature _____

Date _____

BRIEF SUMMARY ON WHY YOU ARE APPLYING FOR RPL

RECOMMENDATION BY STATE COACHING COORDINATOR

I _____ (Insert name) recommend this application by
_____ to be granted RPL in _____ (insert code).

BRIEF SUMMARY ON WHY THIS APPLICATION SHOULD BE COSIDERED

SCC Signature _____

Date _____

APPROVAL BY ASSISTANT NATIONAL COACHING COORDINATOR

I _____ (Insert name) recommend this application by
_____ for RPL in _____ (insert code).

ANCC Signature _____

Date _____